

HOLOCAUST & GENOCIDE STUDIES – INTERDISCIPLINARY MINOR

Fall 2017 Course Offerings

HGS 210/WGS 222/Non-Violence & Peace Action

Instructor: TBA

(LL: Behavioral, Social or Cultural Perspective; Global; & Gender)

Offers an overview of key areas of theory and practice in Peace and Justice Studies, a growing interdisciplinary field with applications from the local community to international relations. Aimed at achieving social transformation through active nonviolence, peace studies promotes in-depth understanding of structures that promote and perpetuate violence and offers methods for transforming the terms of conflict.

HGS 391/Independent Study

Intensive study of a Holocaust or Genocide topic chosen through consultation between student and mentor. Please contact Professor Ellen Friedman (friedman@tcnj.edu) for more information.

HGS 399/Internship

Please see Professor Friedman for more information.

HIS 187/Topics in World History: Memory & the Second World War

Instructor: Joe Campo, MR 11:00 – 12:20 PM

(LL: Social Change in Historical Perspective & Global)

This course is designed to give students an appreciation for how the history of the Second World War unfolded and to explore how different groups of peoples at different periods after 1945 have contested the memories of those events.

HIS 461-02/Reading Seminar in Europe: Muslims in Europe

Instructor: Cynthia Paces, M 2:00 – 4:50 PM

(LL: Social Change in Historical Perspective & Global)

This course will focus on the modern history (19th century to the present) of Muslims in Europe. We will examine the legacy of the Ottoman Empire in Southeastern Europe in comparison to the experiences of more recent immigrants throughout Europe. Topics will include conversion, Westernization and secularization, the Bosnian genocide, gender issues, violence, and relations with Christians and Jews.

LIT 499-01 & 02/Seminar: Memory and the Holocaust

Instructor: Ellen Friedman, T 3:30 – 6:20 pm or W 8:00 – 10:50 am

(LL: Literary, Visual, & Performing Art)

Examines second and third generation Holocaust literature and Investigates how the traumatic experiences and history of the Holocaust are transmitted to subsequent generations. Looks at theoretical writing about memory, traumatic transmission, and postmemory.

REL 320/Holocaust: Historical and Religious Perspectives

Instructor: David Rech, TF 9:30 – 10:50 am

(LL: World Views and Ways of Knowing)

This course will provide a background to the actual events and in introduction to the historiographic, philosophical, and religious dimensions of the Holocaust. The main focus of the course will be interpreting the causes, events, and lessons in light of the historical, philosophical, and religious perspectives

WGS 235/ Gender and Violence

Instructor: Sandra Addison-Britto, TF 9:30 – 10:50 am

(LL: Behavioral, Social or Cultural Perspective; Gender)

This course explores the relationship between gender and violence. Topics include: domestic and intimate partner violence; sexual violence; child abuse; socially institutionalized forms of violence against women; attitudes and reactions to violence; national and global contexts of violence; the gendered character of violence in patriarchal societies; the intersections between violence, race, class and sexuality; men and violence.

Winter 2018 Faculty Led Program Abroad

HIS 387/LIT 370: The History and Lit. of Apartheid in South Africa

Instructors: Matthew Bender and Mindi McMann

The course will focus on the phenomenon of apartheid in South Africa. We will briefly cover the pre-colonial and colonial histories of South Africa, and the origins of the apartheid system, and then focus mostly on the rise and effects of apartheid, ending the course with an examination of what post-apartheid South Africa looks like. Visit <https://cge.tcnj.edu/winter/south-africa/> for more info.

